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Curriculum Units by Fellows of the National Initiative
2006 Volume III: Children's Literature, Infancy to Early Adolescence

Using Traditional Literature to Address Standards

Guide for Curriculum Unit 06.03.12, published September 2006

by Alison B. Kennedy

The unit, *Using Traditional Literature to Address Standards*, tries to make current assessment practices more meaningful within early childhood classrooms. By using classic children's picture books and differentiated instruction, it shows teachers a way to adhere to mandated standards effectively, and simultaneously give their students a love of literature. The unit uses some of young students' favorite storybooks to show how they can help to teach various elements of literature. It will also give a variety of ways in which of these books can be used to differentiate instruction, including dramatization. The unit will help students to have a strong grasp on the elements of literature, and give them the tools with which to discuss and write about these elements.

(Developed for Literacy, grades 1-2; recommended for Literacy, grades K-2)

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