



# YALE NATIONAL INITIATIVE

*to strengthen teaching in public schools®*

Curriculum Units by Fellows of the National Initiative

2012 Volume II: Storytelling: Fictional Narratives, Imaginary People, and the Reader's Real Life

---

## **The Truth about Lies: Recognizing Lies, Stereotypes, and Prejudice through Memoir Reading and Writing**

Guide for Curriculum Unit 12.02.05, published September 2012

by Cheree Charmello

I am a liar.

And so are you.

If you're even a bit perturbed by that statement then I'm well on my way to helping to change the way you think.

We both know that lies hurt. We are also both aware that stereotyping is a form of lying, but we do it. As educators, we most likely impart that lack-of-reality on to our students. How do we stop? Employ socially responsible education, such as the contents of this unit. It makes use of the memoir genre in order to help students to bridge the ravine of imposed stereotypical notions that lead us all to live as liars.

(Developed for Creative Non-Fiction/Humanities, grades 7-8; recommended for Creative Non-Fiction/Humanities, grades 7-8)

---

<https://teachers.yale.edu>

©2023 by the Yale-New Haven Teachers Institute, Yale University, All Rights Reserved. Yale National Initiative®, Yale-New Haven Teachers Institute®, On Common Ground®, and League of Teachers Institutes® are registered trademarks of Yale University.

For terms of use visit [https://teachers.yale.edu/terms\\_of\\_use](https://teachers.yale.edu/terms_of_use)