



YALE NATIONAL INITIATIVE

to strengthen teaching in public schools®

Curriculum Units by Fellows of the National Initiative
2012 Volume IV: Narratives of Citizenship and Race since Emancipation

For Colored Folks Only: The Rise and Fall of Jim Crow Laws

Guide for Curriculum Unit 12.04.03, published September 2012

by Louise Krasnow

This unit covers a summary of African American history, after the Emancipation Proclamation through 1965. It divides the Jim Crow laws into types: disenfranchisement, segregation, as well as miscegenation. The unit contains a listing of some of the African American leaders starting from 1865 through the Civil Rights Movement ending in 1968.

There are three lessons developed for fifth-grade students using several scaffolding strategies. There is an introduction activity to pique the students' interests and then continues using a small groups technique to introduce the actual Jim Crow laws. My second lesson will use a gradual release strategy to cover the historical events from emancipation through the assassination of Dr. Martin Luther King, Jr. The culminating lesson is a project-based unit whereby students will research, write and present a biography of one of the African American leaders or organizations.

(Developed for Reading and Social Science, grade 5; recommended for Reading/Writing and Social Science, grade 5; and Social Science, grade 8)

<https://teachers.yale.edu>

©2023 by the Yale-New Haven Teachers Institute, Yale University, All Rights Reserved. Yale National Initiative®, Yale-New Haven Teachers Institute®, On Common Ground®, and League of Teachers Institutes® are registered trademarks of Yale University.

For terms of use visit https://teachers.yale.edu/terms_of_use