



YALE NATIONAL INITIATIVE

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Curriculum Units by Fellows of the National Initiative
2014 Volume IV: Eloquence

From Insurgent Listener to Word Warrior: Self-advocating through Spoken Word

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Spoken Word is a mixture of poetry, performance, and activism. This three-week, 90-minute block unit on Spoken Word has been designed for middle-level gifted students. Students will be able to describe the concept and importance of logic (*logos*), self-character (*ethos*), and audience emotions (*pathos*). They will be able to identify and analyze the significance of rhetorical tropes within professionally performed and peer performed Spoken Word pieces, and employ such techniques in self-written pieces, focusing on the elements that improve oral performance. They will be able to explain the connections between inventions (*inventio*), arrangement (*dispositio*), style (*elocutio*), memory (*memoria*), and delivery (*pronunciatio*).

(Developed for Language Arts, grades 7-8; recommended for Language Arts, grades 7-12)

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