

Curriculum Units by Fellows of the National Initiative 2019 Volume II: The Problem of Mass Incarceration

Equipping Students with Tools for Positive Change

Guide for Curriculum Unit 19.02.06, published September 2019 by Trace Lynne Ragland

After investigating violent crime data and consequences of its resulting trauma in their local communities, students learn about risk and protective factors of violent victimization and perpetration. Students research tools that will help weaken risk factors and strengthen protective factors, ultimately developing projects to affect positive change in both their personal lives and their communities.

(Developed for English Language Arts, grades 9-10; recommended for English Language Arts, grades 8-12)

https://teachers.yale.edu

©2023 by the Yale-New Haven Teachers Institute, Yale University, All Rights Reserved. Yale National Initiative®, Yale-New Haven Teachers Institute®, On Common Ground®, and League of Teachers Institutes® are registered trademarks of Yale University.

For terms of use visit <u>https://teachers.yale.edu/terms_of_use</u>