



Curriculum Units by Fellows of the National Initiative

2021 Volume III: Democracy and Inequality: Challenges and Possible Solutions

Democracy & Inequality: To be or not to be?

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by Tiffany Robinson

By the end of the unit, students will be able to explain what democracy, inequality and voting means to them. This will happen as a result of them examining and researching what democracy and inequality is. They will be able to synthesize all of the information that we have learned over a period of time which will result in them taking action as world changers. They will learn how to use components of the democratic process such as voting to initiate and be agents of change. This level of empowerment will encourage them to be more active as participants in this process.

This unit will allow us the opportunity to also look at democracies in other countries as well. We will compare and contrast how democracies look across the world. We will examine different types of governments and their voting processes. Understanding the various types of governments and how they operate will allow my scholars to have a better understanding of how countries are different everywhere. They will learn firsthand that not every country has a democratic society where people have the right to choose. The way we view and understand democracy varies here in the United States too!

(Developed for Spanish, grades 3-8; recommended for History, ELA, and Math, grades 3-8)

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